Dunottar School

Aims and Ethos Statement

AIMS AND ETHOS STATEMENT

Dunottar's Aims and Ethos

The aim of Dunottar is to offer an outstanding education to boys and girls and, through excellent teaching and high levels of individual support and pastoral care, to enable our pupils to achieve added value comparable with what is achieved in the top schools in the UK. Dunottar is a vibrant, co-educational secondary school which, as part of United Learning's family of schools, we are proud to share the Group's core values of ambition, confidence, determination, creativity, respect and enthusiasm along with the objective of bringing out the "Best in Everyone". Dunottar celebrates achievement in its broadest sense resulting in a community of happy, confident pupils who achieve their first-choice ambition for their future education and employment.

Mission Statement

Dunottar School ensures that principles are promoted which encourage pupils to respect the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

Dunottar will bring out the best in your child. We will nurture them to be confident and compassionate individuals, to be involved in our community and to stretch themselves to achieve their academic best. As Warrior Learners, every pupil will leave us with aspirations, ready to be creative and collaborative in the world beyond Dunottar, taking with them our principles of curiosity, independence, tenacity and inclusivity.

At Dunottar we:

- aim to be renowned for, and measure our own success through, our outstanding pastoral care and exceptional added value both within and beyond the classroom.
- enable children and teachers to achieve spectacular outcomes by encouraging them to exhibit the seven behaviours of 'warrior learners'; aspiration, tenacity, creativity, curiosity, independence, collaboration and inclusivity, preparing them for the fast paced and ever-changing world in which we live.
- create an environment where pupils and their families are known, supported and valued as individuals and where kindness and integrity underpin the actions of every member of the school community.
- appoint the very best teachers who have passion and enthusiasm for their subject, who enjoy the opportunity of teaching children with a range of academic abilities and who feel their vocation is enabling every child to gain the best possible outcomes.
- offer a broad co-curricular programme so that every pupil is able to find a talent and passion to develop.
- aim to be a flagship school for United Learning, embodying the expertise, knowledge and innovation for which the group is known and sharing this across the group's network and embracing its framework for excellence: powerful knowledge, leadership at every level, the best from everyone, education with character and continuous improvement.

In line with our Provision of Information policy, this document is made available to all interested parties on our website and on request from the main school office. The Aims and Ethos Statement is included as a leaflet enclosed in every Dunottar School Prospectus.

This policy applies to all members of our school community.

Dunottar School belongs to United Learning. We are proud to share the Group's core values of ambition, confidence, determination, creativity, respect and enthusiasm and the objective of 'bringing out the Best in Everyone'.

Dunottar School is fully committed to ensuring that the application of this Aims and Ethos Statement is non- discriminatory and in line with the UK Equality Act (2010). Further details are available in Dunottar School's Equal Opportunities Policy document.

Name of owner/author	M.Tottman	Authorised by R. Cole Oct 2014
Governor responsible	A.Porteous	
Date Document Reviewed and updated	Sept 2015	R. Cole/ S. Thorne
Date Document Reviewed	Aug 2016	R. Cole/ S. Thorne
Date Document Reviewed	July 2017	M. Tottman/ S. Thorne
Date document Reviewed	July 2018	M. Tottman/ S. Thorne
Date document updated	Aug 2018	To reflect the additional warrior learner behavior S. Thorne
Date document Reviewed and updated	July 2019	M. Tottman/ S. Thorne
Date Document Reviewed and Updated	August 2020	M. Tottman/ S. Thorne
Date Document Reviewed and Updated	August 2021	M. Tottman/ S. Thorne
Date Document Reviewed and Updated	September 2022	M. Tottman / A. Tarrant
Date Document Reviewed and Updated	December 2023	M. Tottman / A. Tarrant
Date Document Reviewed and Updated	September 2024	M. Tottman / A. Porteous
Date Document Reviewed and Updated	September 2025	M. Tottman / A. Porteous
Date Document Reviewed and Updated	November 2026	D.Peel / A.Porteous
Next Review Date	November 2027 *or as events change and / or legislation changes requiring updates*	