



Dunottar School

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Accessibility Plan

Accessibility plan.

1. Aims including legislation.

The aims of the Accessibility Plan (AP) are to ensure Dunottar school continues to work towards increasing the accessibility of provision for all students, staff and visitors to the school.

This document is written in accordance with and meets requirements of the Special Educational Needs and Disability Act (SENDA - 2001) and The Equality Act (2010).

The Equality Act 2010 defines a person as disabled is he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his/her ability to undertake normal day to day activities. Under the SENDA 'long term' is defined as one year or more and substantial is defined as 'more than minor or trivial.'

Schools are required to make 'reasonable adjustments' for students with disabilities under The Equality Act 2010 to alleviate any substantial disadvantage that a disabled person faces in comparison with non-disabled pupils.

2. Action Plan.

| Aim. | Current good practise. | Objectives. | Actions to be taken. | Person responsible. | Date to complete actions by. | Success criteria. |
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| Academic access. Increase/improve access to the curriculum for pupils with a special educational need or disability. | 1. Dunottar offers adjustments within the classroom in line with Quality First Teaching (QFT) for all pupils. | Staff have in service training to support specific needs. | Curriculum adaptations as directed by Deputy Head for T and L. Train specialist support staff to deliver intervention and teachers to make adjustments in class. | Deputy Head for Teaching and Learning, SENDCO. | Ongoing. | QFT will have a clear positive impact on progress and attainment. |
| | 1.1 Teaching staff develop resources tailored to subject and needs of pupils who require adjustments to access the curriculum. | External agencies are involved where appropriate to support some of our more vulnerable pupils. | Continual communication with the Local Authority and external agencies to ensure support is accurate and appropriate. Staff informed of external agencies adaptations and advice. | SENDCO | Ongoing | VA score for SEND pupils will be positive. |
| | 1.2 Curriculum progress is tracked for all pupils across the school and information disseminated to parents. 1.3 The curriculum is reviewed and adapted to ensure it meets the needs of all students. | As the school grows in size, we shall continue to recruit in line with support that is required. | Appropriate resource adaptations are made in school to support the varying needs of pupils. | SENDCO | Ongoing | Pupils with a disability make expected or better progress. Provision in line with the EHCP is executed, monitored and evaluated at regular intervals. |
| | 2. Assistive technology is available for all pupils with additional needs and/or SEND inline with school | | | | | Recruitment into year 7 continues to have a holistic approach, with strong communication with feeder schools and parents and pupils correctly appointed into the school where |

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| | <p>policy and public examination regulations.</p> <p>3. For pupils with special educational needs and disabilities, due diligence is taken to ensure timetable, classroom placement and size of the room is taken into account.</p> | <p>Use data tracking and short department screeners to identify need or intervention.</p> <p>The PE curriculum will continue to be adapted to meet the needs of all pupils including accessibility of equipment and activity.</p> <p>Continue to adapt timetables at the start and</p> | <p>Data is monitored at every CAT and end of year exam to identify need and celebrate progress.</p> <p>Screeners are completed where appropriate following observation and an SEND cause for concern.</p> <p>PE department to continue to liaise with SENDCO to ensure pupils with additional needs and/or SEND are participating and fully included in all PE and Games related activities.</p> <p>Adaptive PE/Games equipment will be purchased in order to support pupils with SEND where appropriate.</p> <p>Adjustments will be made to support pupils with a SEND in PE/Games lessons.</p> | <p>Data manager and SENDCO.</p> <p>SENDCO</p> <p>Director of Sport. SENDCO.</p> <p>Director of Sport. SENDCO.</p> | <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> | <p>adjustments can be reasonable.</p> <p>The use of Data to track progress will become more robust and appropriate intervention put in place if and where necessary.</p> <p>PE curriculum to become a more inclusive environment for pupils with physical disabilities. Specialist equipment bought in, different sports for people with disabilities explored and added to the curriculum at all key stages.</p> <p>Pupil timetables will provide them with an</p> |
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| | | where appropriate throughout the academic year to support pupils identified as SEND. | Changes to timetables will be made to ensure pupils with physical disabilities have appropriate access to the most conducive classrooms for their need. Ensure classrooms are allocated appropriately taking into account size, age and different needs amongst the pupil body. | Director of Sport. SENDCO. SENDCO, Director of Curriculum Resourcing | Ongoing | inclusive environment throughout the academic year. |
| Physical Access. Improve and maintain access to the physical environment for all pupils, staff and visitors. | <p>The environment is adapted where possible to the needs of the pupils, staff and visitors to ensure the safety and comfort on entering and exiting the school.</p> <p>The environment is adapted where possible to the needs of the pupils, staff and visitors as required with;</p> <ul style="list-style-type: none"> - Ramps. - Lifts. - Accessible parking bays. - Accessible toilets. <p>The school is committed to ensure emergency evacuations and lockdowns can be</p> | <p>Various parts of the school site have adaptations to support accessibility for pupils, staff and visitors with a physical disability.</p> <p>Personal evacuation plans are in place and adapted when appropriate for vulnerable pupils.</p> | <p>Door access to Ballroom to be adapted for wheelchair users so doors open easily and handrails fitted.</p> <p>Door access to Dining Hall to be adapted for wheelchair users so threshold is flush.</p> <p>Purchase portable ramps for the following areas; at front entrance of mansion block and within the vestibule.</p> <p>Apply contrasting nosings to step edges in all areas.</p> | <p>Estates Manager.</p> <p>Estates Manager.</p> <p>Estates Manager.</p> <p>Estates Manager</p> | <p>Completed</p> <p>Completed</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> | Completed in all areas, except for Mansion building. |

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| | accomplished safely for all pupils. | | <p>Ensure health and safety plans, fire escape plans are in place and up to date and meet compliance and current pupil need.</p> <p>Paint Mansion first floor corridor and Pelican main staircase handrails in contrasting colour</p> <p>Fit coat hooks at 1050mm above floor level in accessible toilet areas.</p> <p>Move bins clear of transfer zone in accessible toilets and instruct cleaners accordingly.</p> <p>Fit new full height mirror with base maximum 500mm above floor level in all accessible toilet areas.</p> <p>Lower all door control keypads within 1200mm of ground level.</p> <p>Fit hearing loop to classrooms should a specific need be identified</p> | <p>Health & Safety Coordinator.</p> <p>Estates Manager</p> <p>Estates Manager</p> <p>Estates Manager</p> <p>Estates Manager</p> <p>Estates Manager</p> <p>Estates Manager</p> | <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> | Investigating with IT/ electrician. |
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A whole school DAA was carried out during August 2023. The school aims to work through the recommendations and adjustments to improve access.

3. Monitoring arrangements.

This policy will be reviewed every year, but it may be updated more frequently when appropriate to pupil, staff and visitor need.

4. Links with other policies.

This accessibility policy is linked to the follow policies and documents;

- Risk Assessment policy.
- Health and Safety policy.
- Special Educational Needs and Disability policy.

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| Name of Owner | Helen Rutt | Authorised: R. Cole Oct 2014 Frpom September 2023 |
| Governor responsible | G.Stoneley | |
| Date Document Reviewed and Updated | Oct 2022 | H.Rutt/S.Thorne |
| Date Document Reviewed and Updated | December 2023 | H.Rutt |
| Date Document Reviewed and Updated | March 2025 | H.Rutt |
| Next Review date | March 2026 <i>Or as events/ legislation require</i> | |