



United Learning
The best in everyone™

Dunottar School

Gifted and Talented Policy

Gifted and Talented:

Scholars' and developing Scholars Policy

The Curriculum at Dunottar School is appropriate so that all groups have the opportunity to learn and make progress including the most able.

Statement and Aims

- To personalise the learning of identified scholars/developing scholars in academic, sport, drama and music
- To recognise, stimulate and develop the abilities of these students
- To create as many opportunities as possible for the students to develop their interests beyond the curriculum
- To encourage the students to develop through reflection, focus, active learning, having enquiring minds both inside and outside the classroom

Identification

Scholars are identified through the application to the Scholarship Programme at the Admissions Stage in Drama, Art, Music and Sport. This is either during specific area based days of assessment or, for Academic Scholars, through their scores on Entrance Examination Papers. This happens at 11+ and 16+.

Developing Scholars are identified at any point in their school career. This happens with reference to a range of qualitative and quantitative data such as teacher assessments, CATs, test scores, teacher nominations and general observations of staff. High achieving students who are performing at top levels will be identified and invited along to take part in relevant parts of the programme

The register of Scholars and Developing Scholars will be reviewed annually by Nicola Wintle, Rhona Stringer, Deputy Head, Operations and is made available to all staff on iSAMS.

Parents are made aware of when their children are awarded Scholarships or when they become Developing Scholars.

Provision

All staff are required to make provision for achieving our aims with regards to the Scholars and developing Scholars in the school. This is provided through extension tasks in class and through a series of talks and trips.

Scholars and Developing Scholars will be expected to contribute to wider aspects of school life and be encouraged and supported to do this through representing the school in competitions, publications, tournaments and performances. They are expected to take leadership roles in their areas of interest and ability and thus to contribute to the wider school community.

More specifically, as well as the above:

In Class

Tasks requiring higher order cognitive and intellectual skills are used to challenge these pupils

They have access to advanced resources and materials to challenge and support their progress.

Out of Class

The student will attend and contribute to the wide range of activities, clubs and careers talks in the school which they will be encouraged to attend

There is the provision of, and encouragement to attend, focused visits to artistic events, athletic events, athletic opportunities, exhibitions, performances, lectures open days and other relevant, enriching activities.

The school continues to develop a programme of Master classes, visiting specialists, seminars and talks from external speakers some of which works alongside the Careers Department's provision.

Students are pointed towards summer schools, residentials and other courses in their relevant areas by Nicola Wintle.

Monitoring

Ensuring that lessons have the quality, appropriateness, differentiation, enrichment and extension is continuous. This occurs through the use of self-reflection (IRIS), learning walks, lesson observations and consideration of the schemes of work, lesson planning and mark scrutiny.

The academic, emotional and social progress of the students is followed and tracked through various systems which include: written reports, CATs, teacher observations and other measures of attainment

There will be evaluation against the school's VA and National norms.

Responsibilities

Staff

To identify and to be aware of those involved in this scheme

To plan and record relevant information for the students

To seek out and provide enrichment both inside and outside of the classroom

To remain up to date with current teaching practice regarding high achieving students and how to ensure that they reach their potential

To exhibit high expectations of the students through the setting of targets and monitoring the students against these

Scholars' Lead

To support staff in delivering this programme

To track the pupils and to identify further additions to the register

To manage and contribute to the recording of identified pupils and others who may become identified

To communicate with and inform Rhona Stringer, Deputy Head (Operations), regarding the CPD needs of staff and the maintaining of the Scholars' Register.

To ensure provision is taking place and to audit the quality of that provision.

To organise enrichment opportunities and to continuously improve provision within the school.

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